Annotated Bibliography

Eynon, B., Gambino, L. (2017). High-impact ePortfolio practice: A catalyst for student, faculty, and institutional learning reprint edition.

This book offers several examples for teachers to effectively implement ePortfolios into their classroom. The authors include data and research that demonstrate the success of student learning across multiple academic disciplines. Implementation strategies are included throughout the book that can be used by teachers as a guide for success in their classroom with ePortfolios. The book also provides best practices and ideas for implementing real world projects that help students engage more in their learning. The authors present thorough, supportive information backed by case studies to demonstrate how education needs to change and develop into a more student-centered learning style.

Blake Yancey, K. (2019). ePortfolio as curriculum: Models and practices for developing students' eportfolio literacy.

This title provides its audience with a plethora of examples of how ePortfolios can be used by educators to create excitement and innovative learning experiences that will transform classrooms into a new era of learning. The author identifies three important goals in implementing ePortfolios including support for students, ePortfolio literacy, and giving students independence and using their voice to create authentic work. The book acknowledges that implementation is not a one time thing, but develops over time, ongoing and builds on students' knowledge and skills as they grow. The author provides many examples throughout as to how ePortfolios empower students and ways teachers can incorporate these into their classrooms.

Hallermann, S., Larmer, J., Mergendoller, J. (2011). PBL in the elementary grades.

This book is designed for kindergarten through 5th grade teachers to grasp an understanding of project based learning opportunities that can easily be implemented in the classroom. The author provides many examples of project based learning projects in various grade levels and across several subject areas. The book is written for teachers to easily understand and provides a step by step guide to implementing projects that are standard based, engaging and fun. The author includes tips for making projects comprehensive and several templates that can be utilized. It details several ideas for teachers in the planning process and executing successful projects.