Questions for Formulating Significant Learning Goals

A year (or more) after this course is over, I want and hope that students will be utilizing ePortfolios to their fullest potential in their classrooms with their students in grades K-5th, allowing them to connect their learning and continue to use them throughout their educational career.

My Big Harry Audacious Goal (BHAG) for the course is:
Every teacher on campus grades Kinder-5th will gain the necessary knowledge and insight to incorporate ePortfolios in their students' learning, creating significant learning environments where students gain the skills necessary for future success.

Foundational Knowledge
• What key information (e.g., facts, terms, formulae, concepts, principles, relationships, etc.) is/are important for students to understand and remember in the future?
Students will learn, develop and create an ePortfolio, understand how they can implement them into any area of their teaching, and why they are important in the successful learning and future of our students.

• What key ideas (or perspectives) are important for students to understand in this course?
Reflecting on one's own learning, the knowledge of our failures and successes that we gain through the process, reflection, and taking ownership of our own learning

Application Goals
• What kinds of thinking are important for students to learn?
♦ Critical thinking, in which students analyze and evaluate
♦ Creative thinking, in which students imagine and create
♦ Practical thinking, in which students solve problems and make decisions
Students should learn critical, creative and practical thinking skills throughout the creation, development, presentation, and reflection process of ePortfolios.
• What important skills do students need to gain?
Students need to gain skills in collaboration, connecting learning to real world situations, research, and reflection
• Do students need to learn how to manage complex projects?
At this stage in the implementation process, I do not believe students need to learn how to manage complex projects.

Integration Goals
• What connections (similarities and interactions) should students recognize and make…:
♦ Among ideas within this course?
Students should make connections and understand what should be shared in their ePortfolios.
♦ Among the information, ideas, and perspectives in this course and those in other courses or areas?
Students should understand that this is something that they can use throughout their learning journey and will help them when they apply for higher education/ jobs.
♦ Among material in this course and the students' own personal, social, and/or work life?
Students should understand that ePortfolios are theirs to own and that they are free to represent themselves as they like, share their learning with others, and reflect on what they have learned that can be applied to other areas of life.

Human Dimensions Goals
• What could or should students learn about themselves?

Students should learn that they CAN excel in areas that they may be weak in, and they CAN share ideas and their creativity with others, they are valuable in helping others and themselves learn.
• *What could or should students learn about understanding others and/or interacting with them?*
Students should be able to communicate and collaborate with others successfully and with positive outcomes.

Caring Goals
• **What changes/values do you hope students will adopt?**
Feelings? *I hope that students will feel excited and pride in themselves and the work they have accomplished.*
Interests? *I hope that students will learn how to incorporate their hobbies and interests into their own learning.*
Values? *I hope that students will understand the value of hard work, responsibility, respecting others and themselves, and that everyone has something to contribute to this world.*

"Learning-How-to-Learn" Goals
• **What would you like for students to learn about:**
♦ **how to be good students in a course like this?** *Apply their knowledge to develop solutions, set goals for themselves, and make real world connections.*
♦ **how to learn about this particular subject?** *Share their knowledge with others without fear.*
♦ **how to become a self-directed learner of this subject, i.e., having a learning agenda of what they need/want to learn, and a plan for learning it?** *Understand what they need to learn, gather resources to develop their learning, and reflect on what is learned.*