

3 Column Table

BHAG (Big Hairy Audacious Goal) – Overarching Course Goal

Learners will gain the necessary knowledge and insight to incorporate ePortfolios in their students' learning, creating significant learning environments where students gain the skills necessary for future success.

Learning Goals	Learning Activities	Assessment Activities
<p>Foundational Learners will develop an understanding and purpose of ePortfolios and how they can be successful tools for a students learning and development.</p>	<p>Discussion and study key content/ideas that stood out in the examples and what would be important to include in our own ePortfolios.</p>	<p>Review and examine examples of ePortfolios in groups and assess the content.</p>
<p>Application Learners will create their own ePortfolios and use their creativity and voice to showcase their work.</p>	<p>Experiment with GoogleSites, formats, looks, and vital info, and collaborate with others to explore ways to assess an ePortfolio.</p>	<p>Using the primitive rubric discussed, look at your own ePortfolio and see how it would be measured.</p>
<p>Integration Learners will develop the criteria for a successful ePortfolio, important knowledge and vocabulary and how to present them to their students.</p>	<p>Research various examples of ePortfolio integration that was successful, review resource videos/presentations for ideas.</p>	<p>Collaborate within grade levels to create presentations, lessons, or even a video for classes, explaining what ePortfolios are, how they will be helpful, and how they will be creating their own.</p>
<p>Human Dimensions Learners will develop a way to guide students in sharing their creativity, learning, and new ideas through ePortfolios.</p>	<p>Discuss ways that student ePortfolios can be shared/ displayed so that students see the importance of what they are doing, sharing, and get excited to create and do more.</p>	<p>Map out ways to recognize student achievements through their ePortfolio choices through goal setting and positive reinforcements.</p>
<p>Caring Learners will identify how student creativity, ownership and interest can help create valuable learning experiences.</p>	<p>Review the importance of student ownership and interest in their learning and how it enhances the learning experience.</p>	<p>List ways how ePortfolios boost pride, voice and value and confidence in their work and learning.</p>
<p>Learning How to Learn Learners will review and collect a variety of resources to continue to develop and expand their ePortfolios.</p>	<p>Use Google Docs to collaborate as a grade level team, then all staff, the compilation of resources available to all for use in assisting in implementing creative/ innovative ePortfolios in the classroom.</p>	<p>Share resources with all, reflect on what was learned, and what can be improved on.</p>