

## **My Learning Philosophy: Annotated Bibliography**

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Dewey, J. (1938). *Experience and Education*. New York: Macmillan.

An invaluable resource in understanding Dewey's philosophy and compares traditional education with progressive. He describes how experiences and how they must lead to growth. Dewey also concludes that education is a social process and that the learner should be actively involved in the purpose of their education. He ends by restating his view that education should be based on experience.

Harapnuik, D. (2016, March 11). Four keys to understanding learning theories. Retrieved March 13, 2020, from <http://www.harapnuik.org/?p=634>

This source goes into detail narrowing the primary learning theories to Behaviorism, Cognitivism, and Constructivism and states the four keys to why understanding learning theories is so important. The author describes the importance of understanding what we believe and the learning theory we most relate to.

Jumaat, N., Tasir, Z., Halim, N., Ashari, Z., (2017). Project based learning from constructivism point of view. *Advanced Science Letters*.

This resource describes Constructivism and explains how it relates to Project Based Learning. The authors explain how PBL should be authentic and collaborative. They also explain how important the teacher is to developing appropriate instructional strategies. The article lists guidelines when planning PBL including knowing the students' prior knowledge, create opportunities for collaboration, and above all, make sure that the learning is authentic and real world based.