

## Assignment #1: Publication Outline

### **What is the topic of your article?**

The Benefits of ePortfolios In the Fine Arts Classroom: Mapping Out Your Students' Creativity

### **What is the connection to your innovation plan or initiative?**

My innovation plan pertains to the implementation of ePortfolios in the elementary classroom. Since, I will be integrating this plan with a school that is transitioning into a fine arts campus, this article will be very beneficial to getting teachers on board.

### **How can this information help others?**

This information will give teachers a basic understanding of how to get started with ePortfolios and the benefits it can have on the fine arts classroom. It will also show them how they can use Google applications in the collecting and creation of artifacts as well as using Google sites to create a simple ePortfolio. Utilizing and working with Google apps such as Docs, Slides and Sites will help students gain the essential skills needed for success throughout their educational careers.

### **Lessons learned or hoped to learn?**

I'm hoping that teachers get a better understanding of how easy it is to create an ePortfolio. I think many people think that creating an ePortfolio is difficult or that you need knowledge in special software to create one. Creating one can be as easy as using the knowledge of Google applications to create a place to showcase student work on a Google site. An ePortfolio helps students reflect on their learning and areas they can improve on in the future. I'd also hope teachers learn that ePortfolios don't have to be just for the academic subjects, but also can be utilized in the fine arts classroom as well. Using ePortfolios in the Fine Arts classrooms allows students to showcase their creativity through artwork, musical compositions, stories, collaborative projects, and more. It can display artistic concepts learned, create timelines for goal setting, and help students develop skills in problem solving and giving and receiving feedback.

### **What digital resources will be included in your article? Briefly describe.**

We are a Google infused school district and being that Google is so readily available to teachers and easy to use, it makes sense that utilizing the Google suite.

**Google Sites** will be used as the platform for the creation of ePortfolios.

**Google Docs** can be used for sharing stories, poems, and to answer questions, or share project results.

**Google Slides** is an application that can showcase a collaborative project with photos, information and more then linked through Google Sites.

**Google Photos** can be utilized to create photo albums that can be shared on an ePortfolio.

**Google YouTube** is where students can create their own videos, upload them onto YouTube, then share them on their ePortfolios.

Other Google applications that could be applied are Google Drive, Jamboard, Diagrams, and Sora.

The education system is slowly moving towards a more student-centered learning format. We need to make sure that we are giving our students the best possible chance at future success as we can. With ePortfolios, we will give them the skills they need to show their innovative ideas, their creativity, and knowledge through a digital platform. It's not something that we should do, it's something that is necessary for our students to compete and succeed in higher education and in working towards the career they want.

**Publication Guidelines:**

<http://www.ijea.org/submit.html>

## References

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- Thibodeaux, T., Harapnuik, D., & Cummings, C. (2019). Student Perceptions of the Influence of Choice, Ownership, and Voice in Learning and the Learning Environment. *International Journal Of Teaching And Learning In Higher Education*, 31(1), 50-62. <https://files.eric.ed.gov/fulltext/EJ1206966.pdf>
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